

# Theme 02: **RESEARCH**

**Research:** What is your research process?

***09.23 // STUDENT TEA: "RESEARCH"***



# Research Project" DEFINED:

- Process: can request materials online, then come to Neilson to collect them
  - intimidated by search
  - research librarian's assistance is good
  - online searching process was easy
- some research projects are narrowly defined
- others allow you to pick own topic - these lead to ~~inspirational browsing~~  
inspirational browsing
- research to find information vs. to define a question

resources in the library have  
d into for a research project

's Treasure Cases are user-friendly

technology or digital tool has  
d as part of this research?

1/bibliographic tool - Zotera  
"search engine is good for broad  
ches, could be too much for specific  
professors list recommended database  
browsing site (in beta) allows you to  
own collection

How can students give feedback on  
- students on the Library Committee  
Touch screen with site @ <sup>circ</sup> desk  
perhaps could be better-located

can we translate feel of card catalog  
digital browsing?

Ad like to store books in carrels or etc

to come to the library  
specifically directed?

search Project"? Research 3

use of library's resources and  
ing them may be more  
n own time

appeal to all - CURATED  
collections

physical map

- spontaneously references  
t-hand

browse-able - there are books  
ou while you study

material  
ce atmosphere for studying  
ve space in Hatfield

meet w/ research

(incl. 1 physical)  
browse stacks



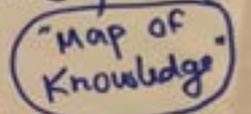
are Books

now you first editions  
ns of searching

for something specific  
nural knowledge of Neilson  
to use for photography  
ult  
inspiration

stem or understand it  
things browse-able)

le labelling help? YES



# What is your research process?

- Research to **find information** **VS.** research to **define a question**. Browsability plays into this.
- **Introduction** to resources through class/course curriculum, i.e. – meetings in Rare Book Room or Special Collections.
- Where is the **map of knowledge?** How could browsing be improved? Redesign should address **signage, wayfinding, labeling, grouping of collections**.
- Displays appeal to all – point to curated collections.
- Search process in the library can be intimidating – how could it be made more accessible?
- Knowledge is open-ended – you need to search for it...

# What we heard about the Role of the Library



## It Provides Anonymity

Supports academic freedom, by avoiding profiling, maintains privacy through aggregate



## It is Inclusive

Accommodates the needs of different constituencies



## It Has Character

Beauty, cozy/Hygge, human touch, recognizable, intellectual heart, historical depth.



## A Place to Access Collections/Resources

Repository of resources for teaching and research. Provide the resources that users need in an easily accessible manner.



## It Promotes Discovery

Provide opportunities to experience or learn something new



## “Librarians are Crucial”

Libraries house Librarians